

Overview of this issue

Welcome to the October 2021 issue of the NICEC journal. Following an open call for papers, we received a number of innovative and useful submissions from both experienced and newer writers. We are delighted to open the issue with the winner of the 2021 Bill Law Memorial Award.

Sarah Snape explores women's identity work in career choices and transitions, and discusses implications for coaching practice.

Marina Milosheva and colleagues evaluate the role of information in career development work. Based on a critical review of the literature, they argue for the importance of career information competencies in the career development profession.

Marcus Allen and **Anne Chant** explore the key facilitating factors to achieving the eight Gatsby Benchmarks for careers work in secondary schools in Kent, UK. They argue for stronger linkages between the benchmarks and the achievement of learning outcomes for career education.

Liz Painter reports on her recent fieldwork exploring the role of Enterprise Coordinator. Taking a phenomenographical approach, four categories of understanding are developed: critical friend, matchmaker, collaborator, and reflective practitioner.

Laura Reid Marks and colleagues analyse the intersection of career development and mental health through the lens of Cognitive Information Processing (CIP) theory. They review key components of CIP theory, provide case studies highlighting the integration of career and mental health, and propose CIP-based interventions.

Gillian Yamin uses interpretivist research to understand how female university computing students perceive technology careers. It is argued that societal influences, both prior to university and once employed in technology, are significant factors, and suggestions are made to inform the practice of career development work.

Peter Plant argues that our societies need new visions of a just and sustainable future for all. Green Guidance is proposed as a contribution towards this.

Tristram Hooley and colleagues argue that we need to draw together the various approaches to social justice to offer a framework for practice. Consequently, they propose five signposts for an emancipatory career guidance.

Brittany Shields and **Charles Chen** examine the relationship between work-life conflict and career burnout in a general adult working population. They identify a moderate, statistically significant, positive relationship between work-life conflict and burnout, and proceed to discuss workplace and personal implications.

We are also grateful to Lyn Barham and Michelle Stewart for a topical and thorough book review of the *Oxford Handbook of Career Development* edited by Peter J. Robertson, Tristram Hooley, and Phil McCash.

Phil McCash, Editor
